

Processing a Written Text

Ways of Thinking

Thinking *Within* the Text

Strategic Actions for Processing Written Texts

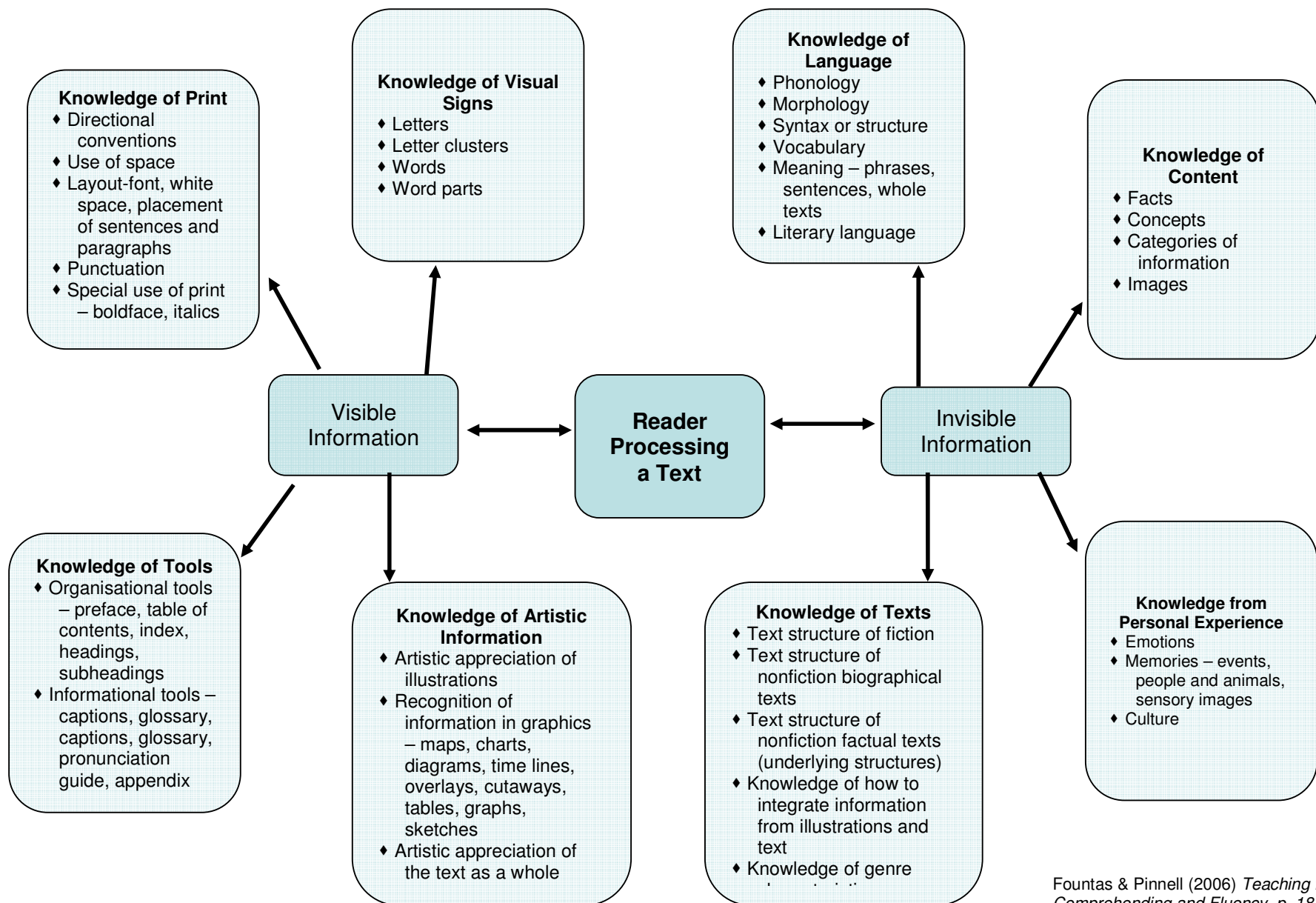
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| Solving Words | Using a range of strategies to take words apart and understand what words mean. |
| Monitoring and correcting | Checking whether reading sounds right, looks right, and makes sense, and working to solve problems. |
| Searching for and using information | Searching for and using all kinds of information in a text. |
| Summarizing | Putting together and remembering important information and disregarding irrelevant information while reading. |
| Maintaining fluency | Integrating sources of information in a smoothly operating process that results in expressive, phrased reading. |
| Adjusting | Reading in different ways as appropriate to the purpose for reading and type of text. |

Thinking *Beyond* the Text

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| Predicting | Using what is known to think about what will follow while reading continuous text. |
| Making Connections ♦ Personal ♦ World ♦ Text | Searching for and using connections to knowledge gained through personal experiences, learning about the world, and reading other texts. |
| Inferring | Going beyond the literal meaning of a text to think about what is not stated but is implied by the writer. |
| Synthesizing | Putting together information from the text and from the reader's own background knowledge in order to create new understandings. |

Thinking *About* the Text

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| Analysing | Examining elements of a text to know more about how it is constructed and noticing aspects of the writer's craft. |
| Critiquing | Evaluating a text based on the readers' personal, world, or text knowledge and thinking critically about the ideas in it. |



Fountas & Pinnell (2006) *Teaching for Comprehending and Fluency*, p. 18

Summary of Visible and Invisible Information