

## Systems of Strategic Actions for Processing Written Texts: Observational Notes

Student Name: \_\_\_\_\_ Dates Recorded: \_\_\_\_\_ Context: LD \_\_\_\_ SR \_\_\_\_ GR \_\_\_\_ IR \_\_\_\_

### OBSERVATIONAL NOTES

### SYSTEMS OF STRATEGIC ACTIONS FOR PROCESSING WRITTEN TEXTS

### OBSERVATIONAL NOTES

	Strategic Actions for Sustaining Reading	Strategic Actions for Expanding Thinking	
	<b>Solving Words</b> Using a range of strategies to take words apart and understand what words mean.	<b>Predicting</b> Using what is known to think about what will follow while reading continuous text.	
	<b>Monitoring and Correcting</b> Checking on whether reading sounds right, looks right, and makes sense and working to solve problems.	<b>Making Connections</b> <ul style="list-style-type: none"> <li>▫ Personal</li> <li>▫ World</li> <li>▫ Text</li> </ul> Searching for and using connections to knowledge gained through their personal experiences, learning about the world, and reading other texts.	
	<b>Searching for and Using Information</b> Searching for and using all kinds of information in a text.	<b>Inferring</b> Going beyond the literal meaning of a text to think about what is not stated but is implied by the writer.	
	<b>Summarizing</b> Putting together and remembering important information and disregarding irrelevant information while reading.	<b>Synthesizing</b> Putting together information from the text and from the reader's own background knowledge in order to create new understandings.	
	<b>Maintaining Fluency</b> Integrating sources of information in a smoothly operating process that results in expressive, phrased reading.	<b>Analyzing</b> Examining elements of a text to know more about how it is constructed and noticing aspects of the writer's craft.	
	<b>Adjusting</b> Reading in different ways as appropriate to purpose for reading and type of text.	<b>Critiquing</b> Evaluating a text based on the readers' personal, world, or text knowledge and thinking critically about the ideas in it.	