**Components of a**

**Comprehensive Core Literacy Program**

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| Read Aloud | -Teacher reads aloud a variety of genre to promote a joyful reading experience and to build community. |
| Interactive Read Aloud | -Teacher models targeted skills using “think aloud.”  -Students actively engage in thinking and talking about a text.  -Teacher uses powerful mentor texts (a variety of genre). |
| Shared Reading | -Teacher reads a text aloud and invites students to read along and think together about a text.  -Big books, charts, poems, and songs are used. |
| Reading Workshop | -Includes mini-lesson, independent reading, small groups, conferring, and share. |
| Small Group Reading/Conferring | -These components can occur both within the reading workshop and at other times of the day.  -Strategy lessons are taught in small groups to students who have similar reading processes and/or at similar reading levels.  -Teacher keeps anecdotal records of the small group instruction.  -Teacher conducts individual reading conferences and keeps anecdotal records. |
| Interactive/Shared Writing | -In shared writing, teacher and students work together to compose text.  -Teacher scribes the text.  -The focus is on the writing process.  -Teacher rereads the text several times during the construction so the students become very familiar with it and can read it later.  -Interactive Writing is identical and proceeds in exactly the same way as shared writing with one exception: the teacher shares the pen with the students in order for students to practice targeted skills.  -The focus is on the writing process and on various features of letters and words (spacing, punctuation, endings, etc). |
| Writing Workshop | -Includes mini-lesson, independent writing, small groups, conferring, and share. |
| Small Group Writing/Conferring | -These components can occur both within the writing workshop and at other times of the day.  -Strategy lessons are taught in small groups to students who have similar writing needs (guided writing).  -Teacher keeps anecdotal records of the small group instruction.  -Teacher conducts individual writing conferences and keeps anecdotal records. |
| Word Study | -Includes mini-lesson, active engagement, and practice. |