

Delivery of Effective, Research-Based Practice within a Comprehensive Core Literacy Program (Pinnell, 2002)

	Phonemic Awareness	Phonics Instruction
Language/ Word Study	<p>Word Study Minilesson</p> <ul style="list-style-type: none"> Modeling, explaining, and demonstrating concepts about sounds in words-syllables, onsets & rhymes, beginning, medial and ending sounds, categorizing words by sound, segmenting, blending, deleting, adding, and substituting sounds. Lessons on how to look at and identify letters. Lessons on words and syllables. Lessons on connecting phonemes and letters. <p>Word Play</p> <ul style="list-style-type: none"> Connecting, categorizing, and manipulating sounds and rhymes. Learning about letters. Connecting letters and sounds. <p>Listening</p> <ul style="list-style-type: none"> Listening to stories with repetitive refrains and language patterns, poems, rhymes (listening center). Hearing words within sentences as they convey meaning. 	<p>Word Study Minilesson</p> <ul style="list-style-type: none"> Lessons on how to look and identify letters. Lessons on connecting phonemes and letters. Lessons on connecting letter sounds with letter forms. Explicit lessons on letters or useful phonics principles. <p>Application</p> <ul style="list-style-type: none"> Working with letters and letter clusters Manipulating letters, sounds, or words to practice phonics principles. <p>Word Study System</p> <ul style="list-style-type: none"> Selecting and practicing words that illustrate principles. Connecting words by how they sound and look.
Reading Workshop	<p>Interactive Read Aloud</p> <ul style="list-style-type: none"> Hearing, repeating, and learning rhymes. Hearing and analyzing words that begin and end alike. Hearing and analyzing sound patterns. <p>Shared Reading</p> <ul style="list-style-type: none"> Hearing and reading rhymes, songs, and texts with alliteration and assonance. Connecting words by they way they sound and by letter patterns. <p>Guided Reading</p> <ul style="list-style-type: none"> Using letter/sound knowledge to notice mismatches. Using letter/sound knowledge to know how words begin. <p>Independent Reading</p> <ul style="list-style-type: none"> Applying knowledge of phonemic awareness and letters through independent oral repeated readings of texts. Repeated reading of poetry, songs, and rhymes. 	<p>Interactive Read Aloud</p> <ul style="list-style-type: none"> Expanding listening/speaking vocabulary. Hearing and noticing common sound patterns. <p>Shared Reading</p> <ul style="list-style-type: none"> Using letter-sound knowledge to solve words. Using letter-sound knowledge to check on reading. <p>Guided Oral and Silent Reading</p> <ul style="list-style-type: none"> Using letter-sound knowledge to solve words (modeled and practiced). Using letter-sound knowledge to check on reading (modeled and practiced). <p>Independent Reading</p> <ul style="list-style-type: none"> Using letter-sound knowledge to solve words independently. Using letter-sound knowledge to check on reading independently.
Writing Workshop	<p>Interactive Writing</p> <ul style="list-style-type: none"> Saying words slowly to hear sounds. Connecting words by sound. Checking the spelling of words by saying them slowly and thinking about sounds and letters. <p>Writing Minilessons, Conferring, Sharing</p> <ul style="list-style-type: none"> Demonstrating and explaining how to say words slowly and connect to letters (using name chart and other resources). Demonstrating and explaining how to construct words by identifying syllables, beginning, ending, and medial phonemes, and making connections to letters. <p>Independent Writing</p> <ul style="list-style-type: none"> Applying knowledge to phonemic awareness and letters through independently writing words by using sound analysis. 	<p>Interactive Writing</p> <ul style="list-style-type: none"> Saying words slowly to hear sounds and construct words. Using known words to solve new words. <p>Independent Writing</p> <ul style="list-style-type: none"> Applying knowledge of phonemic awareness and letters though independently writing words using sound analysis. <p>Guided Writing</p> <ul style="list-style-type: none"> Demonstrating, explaining any aspect of writing including spelling words by using phonics principles.

	Fluency Instruction	Vocabulary Instruction	Comprehension Instruction
Language/ Word Study	<p>Word Study Minilesson</p> <ul style="list-style-type: none"> Learning to work flexibly with word parts to increase quick word solving. Learning a core of high frequency words to increase rapid word recognition. <p>Application & Word Study System</p> <ul style="list-style-type: none"> Working with word parts to increase quick word solving. Practice high frequency recognition to increase rapid word solving. <p>Listening</p> <ul style="list-style-type: none"> Listening to stories, poetry, and rhymes read aloud as a demonstration of fluent, phrased reading. Expanding listening vocabularies. 	<p>Word Study Minilesson</p> <ul style="list-style-type: none"> Learning to connect words by their meaning. Learning connections between word parts and their meanings (for example, plurals, prefixes, suffixes). <p>Application</p> <ul style="list-style-type: none"> Working with words to connect them by what they mean. Expanding knowledge of multiple word meanings. <p>Word Study System</p> <ul style="list-style-type: none"> Selecting and practicing words that illustrate principles Connecting words by what they mean. 	<p>Word Study Minilesson</p> <ul style="list-style-type: none"> Developing rapid, flexible word solving so that attention may be given to comprehension. <p>Application & Word Study System</p> <ul style="list-style-type: none"> Working with words and word parts to increase quick word solving. Practice high frequency recognition to increase rapid word solving. Becoming high skilled with recognizing words so that they require less attention. Expanding the core of words that are automatically recognized. <p>Listening</p> <ul style="list-style-type: none"> Listening to stories and attending to the meaning.
Reading Workshop	<p>Interactive Read Aloud</p> <ul style="list-style-type: none"> Demonstrating phrased, fluent oral reading. Expanding children's knowledge of language structure. Expanding children's listening vocabularies. <p>Shared Reading</p> <ul style="list-style-type: none"> Demonstrating phrased, fluent oral reading. Participating in phrased, fluent oral reading. Repeated readings to increase fluency. <p>Guided Oral/Silent Reading</p> <ul style="list-style-type: none"> Demonstrating phrased, fluent oral reading. Practicing fluent, phrased oral reading with teacher support. Teacher prompting and teaching for phrased fluent reading. <p>Independent Reading</p> <ul style="list-style-type: none"> Practicing fluency through repeated oral readings. Reading in partners or to adults. 	<p>Interactive Read Aloud</p> <ul style="list-style-type: none"> Demonstrating connections between expression and word meaning. Expanding children's knowledge of the meaning of words in continuous text. Expanding children's listening vocabularies. <p>Shared Reading</p> <ul style="list-style-type: none"> Demonstrating connections between word meaning and emphasis or stress. Noticing words and what they mean in a particular text. <p>Guided Oral/Silent Reading</p> <ul style="list-style-type: none"> Introducing key words and their meanings before reading. Noticing key words and talking about their meaning after reading. Practicing using context to understand word meanings. Expanding reading vocabularies. Discussing word meanings after reading text. <p>Independent Reading</p> <ul style="list-style-type: none"> Acquiring familiarity with a large reading vocabulary through reading. 	<p>Interactive Read Aloud</p> <ul style="list-style-type: none"> Demonstrating connections between expression and word meaning. Expanding children's background knowledge and knowledge of texts. Exposing children to the structure (syntax) of written language and how it is connected to the writers' meaning. Expanding children's vocabularies. <p>Shared Reading</p> <ul style="list-style-type: none"> Demonstrating connections between word meaning and emphasis or stress. Noticing words and what they mean in a particular text. <p>Guided Oral/Silent Reading</p> <ul style="list-style-type: none"> Introducing key ideas and concepts before reading. Helping children understand how texts are structured. Discussing key ideas and concepts after reading. Prompting students to think actively while reading. Extending meaning through writing, drawing, or other activity. <p>Independent Reading</p> <ul style="list-style-type: none"> Applying comprehending strategies to a wide range of texts.
Writing Workshop	<p>Interactive Writing</p> <ul style="list-style-type: none"> Becoming flexible and fluent working with word parts and high frequency words. Expanding children's rapid word recognition through repeated oral readings of the texts they write. <p>Independent Writing</p> <ul style="list-style-type: none"> Applying knowledge of phonemic awareness and letters through independently writing words. Increasing automatic recognition of word structure and patterns through using them in writing. <p>Guided Writing</p> <ul style="list-style-type: none"> Demonstrating, explaining any aspect of writing including the rapid spelling of words by using phonics principles. 	<p>Interactive Writing</p> <ul style="list-style-type: none"> Connecting texts to those that have been read aloud and using words from those texts in writing. Giving conscious attention to word choice and the communication of meaning. <p>Independent Writing</p> <ul style="list-style-type: none"> Keeping the meaning in mind while selecting and writing words to clarify/enhance the meaning. Noticing and using word parts in connection with meaning. <p>Guided Writing</p> <ul style="list-style-type: none"> Demonstrating, explaining any aspect of writing including selecting precise words to convey meaning. 	<p>Interactive Writing</p> <ul style="list-style-type: none"> Connecting texts to those that have been read aloud and using language and concepts from those texts in writing. Giving conscious attention to word choice and the communication of meaning Connecting writing to authentic experiences and meaning children want to communicate. <p>Independent Writing</p> <ul style="list-style-type: none"> Keeping the meaning in mind while selecting and spelling words. Writing for authentic purposes. <p>Guided Writing</p> <ul style="list-style-type: none"> Demonstrating, explaining any aspect of writing including selecting precise words to convey meaning.